### Faculty Evaluation of Poor Concept Map

**Objective V**  
Implement therapeutic nursing interventions to meet client needs.

<table>
<thead>
<tr>
<th>Objectives</th>
<th>Satisfactory</th>
<th>Needs Improvement</th>
<th>Unsatisfactory</th>
</tr>
</thead>
</table>
| Assesses completely & accurately | -Identify anything abnormal & risk factors for patient  
-Perform a thorough assessment | -Identify some of the abnormal findings and some of the risk factors  
-Performed incomplete assessment | -Unable/no knowledge of abnormal findings or risk factors  
-No physical assessment findings noted |
| Selects appropriate nursing diagnosis and prioritizes correctly | -Identify appropriate nursing diagnosis and prioritize appropriately | -Identify appropriate nursing diagnosis, but unable to rationalize prioritization | -Not understanding appropriate nursing diagnosis and did not prioritize diagnosis |
| Identifies patient-centered outcomes that are specific, realistic, measurable, & timed | -Develop clear and concise outcomes for each diagnosis which are realistic & achievable  
-Timelne for outcomes indicated | -Needs work on developing clear and concise outcomes that are realistic & achievable | -Did not develop clear and concise outcomes that were realistic and achievable  
-Outcomes were not measurable and have no time limits |
| Plans appropriate therapeutic nursing interventions to achieve outcomes | -Prepared a detailed concept map  
-Interventions include assessment & patient-centered teaching | -Concept map missing important details  
-Not all interventions were individualized (missing 3 foci) | -No understanding of concept map  
-No clear development  
-Unable to verbalize appropriate interventions |
| Effectively implements nursing interventions | -Used appropriate interventions within concept map including discharge teaching and completed planning | -No follow through on interventions from concept map | -Did not implement any part of plan of care  
-No patient teaching completed |
| Evaluates outcomes | -Indicates if outcomes were met | -Evaluated some, but not all of outcomes | -Did not evaluate outcomes  
-Has no evaluation comments |
| Revises plan based on evaluation | -Revised concept map to adjust unmet outcomes  
-Revisions not needed at this time. | -Unmet revisions to concept map | -No revisions made to concept map |

**Comments:**  
Student did prepare a brief concept map. Student did identify at least 3 patient problems and acknowledges that he did not write them in the correct format. Student, with faculty help, was able to correctly develop a complete nursing diagnosis statement. Student acknowledges that he did not include outcomes, when asked tried to verbalize a couple of outcomes but needed assistance of faculty member. Informed student that he needs to put more details on the concept map in an effort to be thorough. When student’s notes were reviewed, I noted that he had given pain meds to patient and charted this correctly but did not include a follow up note regarding success of intervention. Reviewed what was needed for legal purposes and student acknowledged that he understood. Instructed student to revise this concept map and submit to faculty on Monday by 1200 at this time faculty and the student will review the map together.